



Position Description

Position Title	Primary School Teacher
Immediate Supervisor	Head of Primary
Location	Primary School – William Cowper Campus
This Position Reports to:	All positions are ultimately responsible to the Principal All positions functionally report to the Deputy Principal This position's day to day report is to Head of Primary
Co-ordinates with:	Head of Primary, Stage Co-ordinator, Primary Teaching colleagues, Deputy Principal, Director of Quality Teaching and Learning, Student Services, Parents and Students
Remuneration	In accordance with the Independent Schools NSW, Teachers (Hybrid Model) MEA 2017
Special Conditions	Commitment to supporting the CAS Co-curricular activities. Supporting and encouraging the Christian Mission and Ethos of Calrossy Anglican School

Calrossy Anglican School is located in Tamworth, a rapidly expanding regional city in Northern NSW. Calrossy celebrated its Centenary in 2019 and operates under the auspices of the Anglican Diocese of Armidale. We have five campuses and cater to the learning needs of boys and girls from Preschool to Year 12, and in Secondary School both Boarding and Day students. Continued outstanding academic results have placed us as one of the leading schools in the region.



Preamble

We are seeking two innovative classroom teachers to fulfil two Maternity Leave positions.

1. Commencing Term 3 2020 for 12 months
2. Commencing after Week 6 Term 3, 2020 for the remainder of the year, with an option to continue into 2021.

During the current COVID-19 pandemic, we may offer an immediate start, or casual work during Term Two, if able.

The successful applicant will hold the necessary qualifications, demonstrate excellent subject knowledge of the NSW Primary Curriculum and possess the capability to inspire students in their love of learning.

Calrossy seeks to create a dynamic, caring, Christian environment in which girls and boys may grow to be adults of faith, integrity and compassion who value learning and pursue life with confidence and initiative, committed to excellence and truth.

Our Values are to love the Lord God with all our heart, with all our mind, with all our soul and with all our strength. To love our neighbour as our self.

To consolidate our Christian journey Calrossy focuses on four core values:

- **Integrity** is a constant in character that transcends the context in which the person finds themselves. Integrity requires courage and produces honesty, truthfulness and loyalty.
- **Selflessness** is the ability to put the needs of others above one's own. Selflessness requires sacrifice and bears the fruit of humility, thoughtfulness and love.
- **Inclusiveness** builds diversity in community and counteracts prejudice with acceptance. Inclusiveness is at the heart of mateship, promotes friendship and denies a foothold to loneliness. It is not an absolute value of inclusiveness at all costs. It gathers what is good and just, but rejects what is evil and unjust.
- **Resilience** means 'bouncing back' from adversity and not giving up. Resilience is perseverance in a place of suffering which builds responsibility, patience and character.

The School's expectation is that all staff will promote and support a positive image of Calrossy as a quality Christian school.



Qualifications, Skills and Experience

- Appropriate NSW teaching qualifications and NESA accreditation
- Thorough knowledge of NSW Primary curriculum and teaching standards.
- Demonstrated ability to differentiate the curriculum to meet the learning needs of a diverse student body, including gifted and talented students.
- Demonstrated capacity to integrate technology into effective teaching and learning for modern learners.
- Highly developed communication and interpersonal skills with a capacity to maintain positive relationships, foster teamwork and engage all levels of the school and wider community.
- Competence and interest in their classroom practice.
- Current Working With Children Check

Personal Qualities

Essential

- Strong computer literacy skills, with clear knowledge of school computing software.
 - Apple software, Seesaw, Synergetic
- Willingness to uphold the Christian mission for the school.
- Excellent communication skills, both written and oral.
- Well-developed organisational skills.
- Ability to meet deadlines and to manage time effectively.
- A positive attitude and calm, approachable disposition.
- A neat and tidy appearance and overall attitude vital to fit in with the fabric of the School community.

Desirable Criteria

- Christian commitment.
- Ability and commitment to work as a productive team player exhibiting loyalty and support for colleagues.
- Honesty, integrity and authenticity in dealings with colleagues, students and staff.
- Enthusiastic and positive attitude.
- Ability to exercise initiative.
- First Aid Certificate.



Roles and Responsibilities

Responsibilities and Expectations of a Primary Teacher

- Approval to teach in NSW Primary Schools.
- Be concerned for the welfare and learning of all students in the class.
- An aptitude to enthuse students.
- Demonstrate enthusiasm for the content being taught.
- Seek to assist each student, regardless of ability.
- Play a part as a collegial member of the Primary School in sharing ideas on teaching, assessment and programming.
- Willingness to contribute to the school's extra curricula programs.
- Support of the school's Wellbeing program.
- Perform your duties to the best of your ability and be accountable for your performance.
- Follow reasonable instructions given by your supervisor or their delegate.
- Comply with lawful directions.
- WH&S - In accordance with the Workplace Health & Safety Act 2011 employees must, while at work take reasonable care for their own health and safety; take reasonable care for the health and safety of others and comply with any reasonable instruction from Calrossy and follow defined WHS policies and procedures.
- Participate in any in-house training programs, as well as other job specific training that is identified as required for this job description.
- Participate and contribute to team meetings.
- Participate in workplace change where required.
- Comply with the School's Code of Conduct.
- Report concerns or problems to supervisor.